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Education-SAP -- Learning Interfaces for SAP and Developing Educational Professional Online; Networking -- What Do We Know; Learning Exchange -- Where Do We Go. Workshop: 'So Where Do We Go From Here?' Education-SAP -- Learning Interfaces for SAP and Developing Educational Professional Online; Networking -- What Do We Know; Learning Exchange -- Where Do We Go. Workshop: 'So Where Do We Go From Here?'

Initiator: Spanish European Network on Evidence-Based Computer-Assisted Learning (SENECA). Target Group: teachers/researchers/policy makers/instructors/others working on EBSL Programme: The week-long EBSL workshop will consist of professional development in topics related to the theme for EBSL 2010, and a week of interaction in a concurrent module to foster a sense of belonging to the EBSL community, thus allowing participants to know each other's backgrounds and experience. This concurrent module will feature: An opening round table with a focus on analysing each other's work in order to identify: An understanding of current and emerging areas and needs for EBSL A design for future work, based on findings on the topics of the year, gathering the required skills and motivation. A series of small group tasks with theoretical background to foster active learning, self-reflection on one's own practice and present it in an innovative way. Objectives: After a short introduction, the first day of the workshop will follow a structure to analyse the state of EBSL in Europe: Educators will have to do a quick and simple evaluation of different tools for teaching and learning and decide which tools are promising for them and in their context. Meanwhile, a series of thematic working groups will be formed, designed to foster multi-disciplinary EBSL research in Europe and beyond. More specifically, the groups will analyze: The current state of the art, with an emphasis on the role of various technologies in CIL tools and different teaching and learning strategies and settings. Present and future possibilities in implementing EBSL. Research in the field of EBS